

Dance Program

Creekside Middle School 2013 - 2014

Ms. Wade Room 5-01 CMSCougarsDance@gmail.com please visit - www.CMSCougarsDance.yolasite.com	Classroom Phone : (386) 304-5500 Feel free to call at any time. I will return your call asap if you get my voicemail.
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Course Description:

Basing all lessons on the Next Generation Sunshine State Standards, and incorporating Common Core literacy standards, we will focus on learning about the art of Dance through activities, discussions, readings, videos, research, and projects that highlight the relevance of dance in history, the role of ideas and individuals, cultural development, the impact of technology on performance, and of the significance of a solid technical foundation. We will perform throughout the year at various events to showcase student progress.

Creekside Middle School Grading Scale and Weights

A	90-100 %
B	80 – 89 %
C	70 – 79 %
D	60 – 69 %
F	0-59 %
Formative (Informal Assessments)	40% of total grade
Summative (Formal Assessments)	60 % of total grade
Diagnostic	Completion grade
“M”	Missing Assignment

Required Materials:

1 – 1” Binder

5 dividers (Handouts, Bell Work, Essential Questions, Centers, Reading)

1 folder with holes to be placed in the binder (Left side for papers to be returned, Right for ready to be collected)

1 pack of loose leaf college ruled paper

Pencils Only

Optional Dance Studio Attire (details can be viewed online at CMSCougarsDance.yolasite.com)

Policies, Procedures and Expectations:

Attitude – A huge part of dance is the ability to learn and grow. If there is any form of negativity that is brought into our dance space, students may withdraw and not grow to their highest potential. Please help me keep negativity outside of the dance studio. Any student that is behaving or speaking negatively about another students

dance ability or progress will be treated as if they are bullying, and school and county laws pertaining to those actions will be used to determine consequences. Please be aware of new laws pertaining to cyber bullying online, while at or away from school grounds. This is a very serious issue and will be treated as such.

Costumes / Uniforms – Fundraising will be an essential part of raising money for performance costumes. The in class uniform that is pictured online is not optional for Dance I – IV students. To start the year, please at least come prepared in the leotard and jazz shorts, and one of either ballet slippers or jazz shoes. Correct dance alignment cannot be taught without form fitting clothes such as these, and dance shoes enable correct performance of the technique. If any financial assistance is necessary for any of the required uniform, please contact me as soon as possible. I have sponsorship forms and resources to assist if absolutely necessary. Please don't hesitate.

Homework – A printed reading text and a common core reading worksheet will be provided the first day of the school week along with dance vocabulary. Each can be worked on throughout the week and turned in on Thursday. Please distribute the work through each day, Monday through Wednesday.

Daily Agenda – Each Dance course has a specific classroom routine. Each is posted on the wall and online. Class helpers will be assigned monthly and all students will be responsible for keeping our dance space clean and safe.

Planner Use – Students will be required to use their planners weekly in order to promote time management and organization. Students will be prompted to record homework, test, quiz, essay, and project due dates, but, the act of recording that information is the responsibility of the student.

Absences and Make – up Work – It is the student's responsibility to obtain absent materials in the "ABSENT BINDER" in our dance studio. Students have 10 school days to complete absent work assigned the day of their absence. Again, assignments provided prior to absence, due on date of student absence, are due the day of the students return, including but not limited to projects.

Late Work – Pertaining to assignments handed in after the county wide 10 day grace period: Most assignments will be accepted for half credit (50%) until the end of each quarters grading period. For example : Assignments from 1st quarter cannot be turned in after October 21st, when the 1st quarter grading period ends, but can be turned in for half credit by October 21st. **10 points will be deducted PER DAY that Projects and Essays are late.**

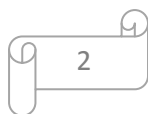
Behavior – Students are expected to follow all school policies and the following classroom rules:

1. **Follow All School Policies**
2. **Follow Directions**
3. **Ask before you borrow**
4. **Think and Speak Positively**
5. **Use Kind Words**

Disciplinary action can include any or all of the following:

Verbal warning, call to parent, removal from class, conference with parents (in person or over the phone), after school detention, or referral to an administrator.

Detention:



Students who fail to follow the established class and school policies will be subject to detention. Detention will be held on the CMS scheduled days and times posted on the school website. Students who fail to attend detention or arrive late to detention may be subject to further disciplinary action.

Course Policy Regarding Plagiarism:

Plagiarism is the act of taking credit for someone else's work. This includes, but is not limited to cheating from another student's work, from CMS or another school, copy and pasting online information, restating phrases from the text or other literary piece, or falsely claiming an idea is one's own. Plagiarism is a crime, and will not be tolerated. Evidence of plagiarism will be investigated, and work will receive an automatic "0" grade for the assignment in question.

The history of our future depends on the actions of today. Let's make the history of CMS's 2013 - 2014 school year one of positive intellectual growth. I want each student to succeed and am available as a resource to assist in any way possible. Let's GO COUGARS!



I have read Ms. Wade's syllabus and I understand it. I will honor it while in Ms. Wade's classroom.

Student Name _____

Student Signature _____

Date Signed _____

Parents / Guardians :

My child / custodial dependent has discussed the syllabus with me. I understand it and will support it.

Name (Printed) _____

Signature _____

Date Signed _____